



Haygrove School

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Headteacher - Mrs K Canham, BA (Hons), MA



February 2016

Our Ref:T:\WP\Pastoral\GW\Green Book.doc

Dear Parent/Carer

Monitoring Behaviour: The Green Book

In our efforts to maintain a watching brief over the lessons in school, we occasionally monitor behaviour that would not normally attract much more than a passing comment from staff or students but which, over a period of time, can lead to low level disruption to the learning taking place. For example, failing to bring equipment, calling out, staying off task etc. would fall into this category. Staff and students alike find this sort of disruption both irritating and time consuming.

We are keen to trial a tried and tested approach to tackle this and have decided to focus on Year 8 students this academic year.

Essentially, we will arrange for a Green Book to be taken to each class, over two weeks, commencing Monday 7 March, so that the names of those who cause low level disruption to the lesson are recorded. Where a student's name appears several times, we will move that student onto a personal monitoring programme that is aimed at helping them to focus and thus improve their own learning. They will also receive a sanction that would include removal from lessons to work under supervision and, possibly, an exclusion from school. They remain on this monitoring programme for a further four weeks, to ensure that they are able to participate fully within the lessons. Those students who receive no comments within this four week period will receive letters from me to acknowledge their efforts.

From previous experiences at Haygrove, we believe this approach has been extremely successful in other year groups and contributes to a more positive and productive learning environment, that benefits all children.

I am sure that you will be keen to support us in tackling low level disruption in this way.

Yours faithfully

K.M. Canham

K Canham
Headteacher

